

## Changes to University Undergraduate Degree Structures and Regulations

This union notes -

1. That the university proposed sweeping changes to the structure and regulations of its undergraduate degrees at its last meeting of Senate on the 5th of April 2006
2. That there is deep concern due to the fact that it is not as of yet known which courses will be effected the most
3. That the changes may lead to overwhelming pressure and stress placed on students in their final years
4. That the level of choice students have in choosing modules may be reduced
5. That the university has set a deadline for consultation and feedback to have taken place by Senate of November 2006, where a final decision can be implemented
6. That the union exec raised concern that there was little real term time left to gather all the required information from all students effected
7. That the concern was also raised that one third of students at the University of Bradford are on Collaborative Audit Courses, meaning that they are based away from the university, and that they too will be effected

This union believes -

1. That these changes will have a large impact on the academic lives of students and as of this moment in time it is unknown whether students will be effected equally or disproportionately depending on their course
2. It has been proposed that the classification of degrees is to rest solely on the performance of students in their final year across the university
3. It has also been proposed that there be a reduction in 10 credit modules and an increase in 20 credit modules

This union resolves ~

1. That the Academic Affairs Officer form and lead a Student Committee with immediate effect to look into the full extent of the impact of these changes and that the Academic Affairs Officer is to support, help and inform this Committee
2. That such a Committee must constitute student representatives from all schools to ensure that a university wide consultation takes place
3. That the group must meet regularly until Senate, in November 2006, to form a strategy of consultation with all students and to exercise this
4. That the Committee will then meet once more after Senate November 2006 and review the final decision taken by Senate and consider further action if required
5. That the Committee inform Senate on the decision of this Committee

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